

**Контрольная работа по английскому языку за I полугодие. Класс 8 (ОБРАЗЕЦ)**

**I. Match the paragraph of the text with their titles. There is one title you don't have to use.**

**Titles:**

1. Preparing for Your Trip
2. Choosing a School
3. Money Matters
4. Your Free Time
5. Your Priorities
6. Some Necessary Formalities

**Going to School in America**

**A.** Don't think that all schools in America are the same. In fact, some places may turn out to be really boring. If you want to enjoy your stay, go to a place like Berkeley, New York or Philadelphia. These are some of the most popular college cities in America. During your time there, you'll have the opportunity to make friends with people from all over the world.

**B.** When you've chosen the school, visit the school's website, where you can request or download the application forms. Apply to several schools if you can. The best advice I can give you is to try and get started early. If you are really well organized and manage to get your application in before July 1st, you're giving yourself a better chance of success. Remember that most schools charge about \$40 admission fee.

**C.** You've been accepted? Congratulations. But wait – did the school mention anything about payment? No? That's strange, because with the money they ask for a year of college, you could buy a nice house in the country. Don't go to a school if it doesn't provide financial help.

**D.** Don't forget that, unfortunately for you, the US government feels somewhat nervous about foreign students coming to America to study. That's why in the first place you need to get a visa. There are some helpful websites which will give you all the information you need to know about getting your student visa. Good luck.

**E.** These may become the happiest days in your life, but you're going to be busy in the US. Studying at a university in a foreign language is not going to be easy. You'll have to work really hard to complete the tasks your courses will require of you. Make a schedule of how many hours a week you are going to spend on your studies. Outside of the classroom, there's a whole world of creativity and experience awaiting you in clubs, sports, plays and other kinds of students' activities. Just know what is most important for you.

|        |   |   |   |   |   |   |
|--------|---|---|---|---|---|---|
| Texts  | A | B | C | D | E | F |
| Titles |   |   |   |   |   |   |

**II. Match the adjectives and the nouns. Use the word combinations you get in the sentences below.**

- |               |                   |
|---------------|-------------------|
| 1. particular | a. smile          |
| 2. anxious    | b. about her food |
| 3. kindly     | c. student        |
| 4. fussy      | d. weather        |
| 5. solemn     | e. artist         |
| 6. tremendous | f. speech         |
| 7. gloomy     | g. success        |
| 8. promising  | h. about the job  |

- Let me ask you some questions about one *particular artist*. His name is Van Gogh.
- The first performance of our amateur theatre was a \_\_\_\_\_. Everybody seemed to like the actors.
- Jason Porter is really a \_\_\_\_\_. All the professors predict the boy's great future.
- I know that Nora is very \_\_\_\_\_ that she was offered in Mr Morrison's firm.
- His \_\_\_\_\_ produced a favourable impression on the jury.
- Ronald's \_\_\_\_\_ and encouraging words helped me to overcome my shyness.
- Victoria is \_\_\_\_\_: no red meat, no butter or cheese, no potatoes.
- That day we decided to stay at home because of the \_\_\_\_\_.

**III. Use *stupid, silly, foolish* instead of the words and word combinations in brackets.**

- You are behaving like a (childish) \_\_\_\_\_ little boy.
- It is (not sensible) \_\_\_\_\_ to giggle all the time.
- Driving in such speed is really (not thinking about the possible result) \_\_\_\_\_.

**IV. Complete the text with the derivatives of the words on the right.**

Several small towns have played a huge role in my life. One of them is Munglinup, the place where my mother grew up. It's a typical (1) \_\_\_\_\_ town. When my mum was a kid, it **AMERICA** was a (2) \_\_\_\_\_ town; it had a (3) \_\_\_\_\_ town **BUSTLE/WONDER** hall, a (4) \_\_\_\_\_, pub lots of (5) \_\_\_\_\_ houses **CROWD/BEAUTY** and a (6) \_\_\_\_\_ school. Now, less than thirty **CHEER** years later, the only services that remain are the school and roadhouse. But there are few (7) \_\_\_\_\_ to go to school. **CHILD** Half of the houses in mum's (8) \_\_\_\_\_ are **NEIGHBOUR** empty. (9) \_\_\_\_\_ only stop for fuel. It can **TRAVEL** turn into a ghost town.

|    |    |
|----|----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. |    |

**V. Use *it* or *they* to complete the sentences.**

1. Your new clothes suit you very much. Why don't you wear \_\_\_\_\_.
2. Are you looking for your watch? \_\_\_\_\_ (is, are) in your wrist.
3. The stairs in the house were high, and I got tired climbing \_\_\_\_\_.

**VI. Use *which* or *what* to complete the sentences.**

1. \_\_\_\_\_ way shall we go – up the hill or along the sea shore?
2. \_\_\_\_\_ of you took part in the competition?
3. \_\_\_\_\_ countries does your friend want to visit?

**VII. Complete the text with the appropriate grammatical forms of the verbs on the right.**

"Daddy, let's order a pizza," Billy (1) \_\_\_\_\_. They **SAY** (2) \_\_\_\_\_ at the menu they (3) \_\_\_\_\_ at home. **LOOK/HAVE** Billy wanted a large pizza with four toppings: cheese, pepperoni, ham, and pineapple. "If they (4) \_\_\_\_\_ pineapple I (5) \_\_\_\_\_ sausage". About **NOT HAVE/TAKE** 30 minutes later, there (6) \_\_\_\_\_ a knock on the **BE** door. "Here's your pizza," the pizza man (7) \_\_\_\_\_ Billy's dad. Dad (8) \_\_\_\_\_ the pizza **TELL/PAY** man and (9) \_\_\_\_\_ him a tip. Dad (10) \_\_\_\_\_ the **GIVE/TAKE** pizza to the living room.

|    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

**VIII. Use the verbs in brackets in the appropriate forms to complete the sentences.**

1. If your aunt (enroll) \_\_\_\_\_ you at that nearby school, you would have to go to school by bus.
2. If the door (not, squeak) \_\_\_\_\_ when you are leaving the room, you would have woken the baby.
3. If Alice (not, take) \_\_\_\_\_ a tablet, she would have a splitting headache now.

**IX. Express the same in English.**

1. Ты смогла вчера проснуться рано, не так ли?

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2. Могу ли я помочь вам с вашими сумками?

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3. Мы не сумеем объяснить вам причину нашего отсутствия.

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