

Образец контрольной работы  
Итоговая работа за год

1) Past Simple or Past Continuous? Choose the right verbal form.

1. \_\_\_\_\_ you \_\_\_\_\_ at 8 o'clock today?  
a. Were ... sleeping      b. Did ... sleep
2. \_\_\_\_\_ she \_\_\_\_\_ you about that task?  
a. Wasn't ... telling      b. Didn't ... tell
3. While I \_\_\_\_\_ , they \_\_\_\_\_ billiards.  
a. was sleeping; were playing  
b. slept; played  
c. was sleeping; played
4. When I \_\_\_\_\_ into the room, he \_\_\_\_\_ .  
a. was coming; was crying  
b. came; cried  
c. came; was crying

2) Choose among the verbs given below those which are not usually used in Continuous and write them down:

to like, to say, to swim, to understand, to see, to play, to want, to study.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

3) Two boys are discussing what they have done, what they are going to do, what they did or were doing. Put the verbs in brackets into correct forms paying your attention to the marked words.

Tom: I' \_\_\_ just \_\_\_\_\_ some fruit and cookies for our party. (1) (to buy)

Jack: \_\_\_ you \_\_\_\_\_ to have a party **today**? (2) (to go)

Tom: Not today and not me! My sister is! She' \_ \_ \_ \_ her birthday **this week** and tomorrow we're going to have a great party. (3) (to have)

Jack: She' \_ \_ \_ \_ up so quickly, your little sister, hasn't she? (4) (to grow up)

Tom: Oh, yes, she has! **Today** she' \_ \_ \_ \_ an apple pie on her own and **yesterday** she \_ \_ \_ \_ Mum to clean the flat. (5) (to bake, to help)

Jack: I' \_ \_ \_ \_ her **recently**. She \_ \_ \_ \_ a bicycle in the park. (6) (to see, to ride)

4) Read the short dialogues attentively and complete them in a proper way using *Neither ... nor, Both, Either ... or*:

1. — I like \_\_\_\_\_ spring and autumn!  
— And I don't! I like \_\_\_\_\_ spring \_\_\_\_\_ autumn! I like only summer!
2. — He'll bring \_\_\_\_\_ fruit \_\_\_\_\_ cookies. I asked him to.  
— Oh, but I've already bought \_\_\_\_\_ ! Ask him to buy something else, like juice or candies!

5) Read the dialogue attentively and fill in the gaps using **Reported Speech**.

*Ann*: Our teacher **said**, "You made so many mistakes in your test that's why we'll have another one next week!" Remember we had that difficult test last Friday?

*Lisa*: Oh, yes, it was too difficult even for me ... But what did she say? Are we going to have another test soon?

*Ann*: Exactly. She **said that** we \_\_\_\_\_ so many mistakes that we \_\_\_\_\_ another test \_\_\_\_\_ week. (1)

*Lisa*: It's so bad! But I remember **she said**, "The test is not difficult at all! You can do it quickly and without mistakes!"

*Ann*: You're right! She **said that** the test \_\_\_\_\_ rather easy. And that we \_\_\_\_\_ do it in twenty minutes! (2)

*Lisa*: You know, I don't care about that test! My Mum **said to me**, "Don't think about your marks!"

*Ann*: Are you kidding? Your Mum **told you** \_\_\_\_\_ about your marks ... How can it be? My Mum would never say so! (3)

6) Change the beginning of the sentences (or the whole sentence where necessary) using **Passive Voice**.

**How would you say the same in Russian? Write the proper Russian verb in brackets:**

1. Other people do it more carefully.  
\_\_\_\_\_ ... (делается)
2. People speak French in many African countries now.  
\_\_\_\_\_ ... (\_\_\_\_\_)
3. Where did they buy that book?  
\_\_\_\_\_ ? (\_\_\_\_\_)

**7) Fill in the gaps using yours, mine, theirs, etc.**

*Bob:* Whose bike is it?

*Mike:* I think it's Pete's.

*Bob:* Hey, Pete, isn't this bike \_\_\_\_\_ (1)?

*Pete:* No, it's not \_\_\_\_\_ (2). Isn't it Ted's bike?

*Mike:* Let's ask him. Maybe it's \_\_\_\_\_ (3).

**8) Agree in a short way.**

1. Our country house is 45 km from Moscow. – So \_\_\_\_\_ ours.

2. My Mum cooks very well. – So \_\_\_\_\_ mine.

3. Their teacher has already checked all tests. – So \_\_\_\_\_ ours.

4. I've never seen such a wonderful place before! – Neither \_\_\_\_\_ I.

5. I will come a bit later. – So \_\_\_\_\_ I.

6. We are not going to change our plans. – Neither \_\_\_\_\_ we.

7. My parents didn't know about it.

\_\_\_\_\_ . (Мои – тоже.)